PROFILE

Name : SUMAN SAHA

College Information:

Designation : Assistant Professor (English Methodology)

College : Govt. Training College, Hooghly

Department : Higher Education, Govt. of West Bengal

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Educational Qualification (starting Graduation)

Degree	University/Board	Subject	Year of passing
B.A./B.Sc/ B.Com (Hons.)	Burdwan University	English	2011
M.A./M.Sc./M.Com	Visva-Bharati	English	2013
M.Phil.	National Institute of Educational Planning and Administration, New Delhi (NIEPA)	Education	2020
Ph.D.	National Institute of Educational Planning and Administration, New Delhi (NIEPA)	Education	Pursuing

Professional Qualification

Degree	University/Board	Subject	Year of passing
B.Ed.	Sri Krishnadevaraya University (AP)	English & Social Studies	2014
M.Ed.	Visva Bharati	Education	2018

AREA OF INTEREST : Language Studies, Educational Administration, Sociology and

Politics of Education, Gender Studies in Education, Curriculum

Development

TEACHING EXPERIENCE : 3 years

ADMINISTRATIVE EXPERIENCE : Admission related activities, NCTE work, Examination related

activities, NSS work

SEMINARS ATTENDED/PAPER PRESENTED:

Sl. No.	Title of the Paper Presented	Title of Conference / Seminars	Organized by	International/National/ State/ Regional/ College or University level
1	Single-Sex Education: The Issue of Gender in Education in Indian Culture	Education and Culture	Vivekananda College for Women, Calcutta University (2018)	State
2	Locating the Conflict of Gorkhaland in the Light of Identity Politics and Ideologies of Dominant and Marginal Culture	Education and for Knowledge Society: Opportunities and Challenges	The Central Institute of Higher Tibetan Studies, Varanasi in collaboration with UGC (2019)	National
3	Dropout from Higher Education Institutions: A Failure of Higher Education Policies	Education: Systems, Practices and Research	Christ University, Bangalore (2019)	National
4	GUNi, Sustainable Development Goals and Agenda 2030: The Re-oriented Role of Higher Education Institutions in India	Sustainable Development Goals- 2030: Ideas and Innovations for Better Tomorrow	Jaipur University, Rajasthan (2020)	National
5	Bridging the Gap between School Curriculum and Teacher Education Programme in West Bengal: Perspectives from	Teacher Education: Issues and Challenges in the Perspectives of Nep-2020	IQAC, Govt. Training College, Hooghly (2024)	National

	NEP 2020			
6	Discounted Social and Cultural Capital in Teacher Education: (Re) Defining Student's 'Habitus' in the Perspective of NEP 2020	Teacher Education at the Crossroad: Perspectives from NEP-2020	IQAC – Govt. College of Education, Burdwan (2024)	National
7	Conditional Cash Transfer in Mainstreaming School Education of Girls' in West Bengal: (Re-) Thinking the Notion of Promotion and Accessibility	Inclusive Education: Present Perspectives and Future Prospects	IUCTE (CASE & IASE) MSU Baroda (2020)	International
8	Rethinking Research in University Spaces: The Post-Pandemic Era	International Post Graduate Conference on Interdisciplinary Learning, Re- Imagining Post Graduate Studies in the 21 st Century and Beyond	Lingnan University, Hong Kong (2020)	International
9	"(Re) Reading National Policy on Education 2020 Vis-a-Vis Neo- liberal Rationale: Understanding Structural Shift in Higher Education	11 th Annual Research Meet	Homi Bhabha Centre Science Education (HBCSE), Tata Institute of Fundamental Research (TIFR), Mumbai (2021)	International

PUBLICATION (Journal):

Year of Publication	No. of Publication (Journal) (UGC Care Listed/ Peer Reviewed/ others					
	No. of UGC Care List Journal			Others		
2018-2019	0	0	0	0		
2019-2020	0	0	0	0		
2020-2021	0	0	0	2		
2021-2022	2	0	0	0		
2022-2023	0	0	0	1		

PUBLICATION (Journal) (DETAILS):

SI. No	Nature of Publication (UGC Care Listed/ Peer Reviewed/ others	Name of the Journal	Title of Paper	Date/Year of Publication	Vol. No. & Page No	UGC Care List SI. No./ ISSN/ ISBN No.
1	UGC Care Listed	Pariprekshya (NIEPA)	Book Review: Joseph Zadja – Decentralisation and Privatisation in Education: The Role of the State	August, 2022	December 2019 and April 2020 Issue 26 and no 3 Issue 27 and no 1	0972-7515
2	UGC Care Listed	DEI- FOERAA (Dayalbagh Educational Institute – Faculty of Education Research Abstracts and Articles)	Institutional Funding to RUSA in State Higher Education: Analysing the Changing Trajectories of Decentralised Funding in West Bengal	December 2021	Annual Issue 2021	0974-7966
3	Book Chapter	Girl Education: Status, Initiatives and Challenges	Conditional Cash Transfer in Mainstreaming School Education of Girls in West Bengal: (Re-) Thinking the Notion of Promotion and Accessibility	2021	P 145-161	978-93-5437- 132-5
4	Book Chapter	An Outline of Educational Research	Paradigms of Educational Research: From Positivism to Critical Theory	2021	P 59-76	978-93- 90937-39-4
5	Book Chapter		The Sociological Classics: Marx, Durkheim and Weber	2023	P 183-194	978-93- 91978-41-9

PUBLICATION (Books):

SI.	Nature of	Year	Title of the	Name of the	Vol . No. &	ISSN/
No	Publication		Publication	Publication	Page Nos.	ISBN No.
1						

ACADEMIC ACTIVITIES

- Delivered lecture as a Resource person on "NEP 2020 15.9 (Scholar's Interaction)" in a Oneday Lecture cum seminar organised by Department of Educational Studies, Mahatma Gandhi Central University, Motihari, Bihar on 22nd December 2022.
- 2. Delivered an extended lecture entitled "NEP 2020: A Critical Examination" in a One-day Lecture/Seminar as a Part of Students' Week Celebration of Government of West Bengal organised by Govt. Training College, Hooghly on 7th January 2023.
- 3. Completed 28 Days (27/02/2023 to 27/03/2023) UGC-Sponsored Orientation Programme Organised by UGC-Human Resource Development Centre, Rani Durgawati University, Jabalpur, M.P.
- 4. Completed 10 days "NEP Orientation and Sensitization Programme under MM-TTP of UGC organized by UGC-MMTTC, National Institute of Educational Planning and Administration, New Delhi in collaboration with Assam Science and Technology University (ASTU), Guwahati from 01-10 May, 2024.

Suman Saha

Signature of the Teacher with date